



**Paddox**

*"Paddox is a caring and welcoming learning community...  
pupils play happily, work hard and achieve well."*

**Ofsted, March 2023**



**Thank you for taking time to read our school prospectus; we hope that in it, we can give you an invaluable insight into how our school operates and what is important to us.**

Children, as well as adults, achieve their best when they are happy and safe, so this is where we focus our attention to ensure all members of our school community flourish. We do this by ensuring that learning is engaging, that we offer consistency and predictability in our approaches particularly in relation to behaviour, by providing great pastoral care so that we support both our children and our families as well as striving for aspirational academic success.

Our size does not stop us seeking to create a strong sense of community and belonging so that it feels like a family, where we nurture and develop each young person. All staff are trained in our therapeutic approach, which leads to consistently high levels of behaviour.

At Paddox, we want the pupils to leave us as well-rounded young people who are ready socially, emotionally and academically for the next chapter in their life and the opportunities that go with it.



## **Curriculum**

At Paddox Primary School we provide high quality teaching and learning experiences in a stimulating environment, using a variety of teaching methods appropriate to the age and developmental stage of the child. We provide a well-balanced curriculum which:

- Is broad and balanced, based on the 2014 national curriculum, Early Years Foundation Stage and the locally agreed syllabus for RE but tailored to suit the individuality of our school.
- Is engaging and challenging, seeking to extend pupils' knowledge, skills and creativity in order to develop enquiring minds.
- Is firmly committed to the principle of equity for all pupils and is relevant to the needs and interests of all
- Provides pupils with the means to develop their intellectual, physical and emotional potential.
- Enables pupils to question, acquire self-knowledge and develop independence.
- Helps pupils to develop self-esteem and take risks in a safe environment including those opportunities provided through learning outside the classroom.
- Promotes British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

## **Wider curriculum**

We know that learning also happens beyond the classroom and so we seek to take every opportunity that our environment offers.

At Paddox, we are fortunate to have extensive school grounds which includes a Forest School site, a very large field with a number of football pitches, two netball courts and an individual learning space for Reception.

Key Stage two pupils have exciting opportunities to attend residentials that culminate in a five-day residential in Lincolnshire. We also have several peripatetic music teachers who come into school to provide a range of musical opportunities including keyboard, guitar and woodwind.

Outside of the main school day, we are very proud to offer a wide range of extra-curricular activities that are led by both Paddox staff and some external providers. We aim to offer every child in our school a place in one of those clubs each year.

## **Inclusion/equality**

We aim for all our pupils to flourish. Through equitable opportunities, we want everyone to be able to access our curriculum in a way that meets their individual needs. On occasion, some pupils need extra support to help them achieve their full potential. As well as the classroom teacher, we have a dedicated non-class based Special Needs Co-ordinator and a pastoral team led by a highly skilled pastoral support manager who all work collaboratively across the school as well as with outside agencies where necessary to meet all the needs of our children.

## **Safeguarding**

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all our pupils. We endeavour to provide a safe and welcoming environment where pupils are respected and valued. Our commitment to safeguarding permeates the culture of our school and everyone is trained to know that it is everyone's responsibility. We are alert to the signs of abuse and neglect and follow our procedures to ensure that pupils receive effective support and protection as needed. We currently have eight safeguarding leads trained and one designated safeguarding lead (DSL), the Headteacher.

## **Medical needs**

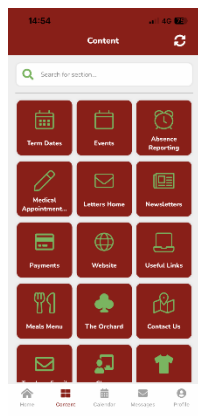
When pupils start school, all parents are asked to complete a form to outline the child's medical history, including any allergies and dietary requirements, that we should be aware of. If your child's health needs change, it is really important to keep us informed by email or through the school app which all parents have access to. The school has responsibility for the safety and welfare of pupils and regularly reviews arrangements to ensure that the medical needs of the pupils are met at school. Currently, only prescribed medication, can be administered in school and requires a form to be filled in for this to happen. If your child has a complex medical history, then we will meet with you to write a shared plan.

## **First aid**

Basic first aid is given at school when necessary by qualified first aiders. If the school deem that further medical attention might be needed, parents will be contacted. If an accident needs hospital attention, we will make every effort to contact parents. We ask parents to ensure that all contact details are kept up to date so that we can make contact in an emergency. Injuries are recorded in an accident book and a slip sent home to parents.

## Parents in partnership

We know that we can best meet your child's needs by working in partnership with you. We welcome parents and carers into our school and provide plenty of opportunities for you to become involved in the life of the school and to gain a greater understanding.



We communicate in various ways: all of the organisational business of the school goes through our school app (**ParentApps Connect**) including payments, our school calendar, events and reminders.

Each class is also connected to parents through **Class Dojo** which gives you easy visibility of your child's learning as well as linking with our reward system and behaviour policy. We also send out a newsletter each week. Our pastoral team hosts parent workshops on a range of subjects providing opportunities for a cup of tea and chat.

We report to parents/carers about progress, learning and attendance on a termly basis through pupil profiles, parents' evenings and an annual written report. Staff are always happy to meet to talk through any concerns and all teaching staff emails are available on ParentApps Connect. All statutory documentation is available on the school website.

Vehicle are not allowed onsite to bring or collect children from school. We encourage everyone to walk or cycle to and from school.

We have two entrances to the school:

- 1) Fareham Avenue which is our main school entrance. This driveway is closed to **all** vehicles between 840am-9am and 310pm-330pm every day.
- 2) An additional pedestrian entrance in Evernden Close. This entrance does not have any parking permitted here and is for pedestrians only.

We ask that all vehicles are parked safely, considerately and adhere to the Highway Code when parking near to school.

## The Orchard (Wrap around care)

For two years now, we have run our out of hours provision that we call, '**The Orchard**'. This is available to parents during term time from 745am until 6pm from Monday to Friday.

Please see the website/app for further information on how to use this facility.



## Friends of Paddox School (FOPS)

Friends of Paddox School (FOPS for short) are our Parent Teacher Association (PTA). They are an amazing group of parents who, with representatives from school, work together to organise social and fundraising events throughout the year in order to provide additional resources and experiences for our children. They work tirelessly on our behalf and are always looking for more enthusiastic volunteers to join in their work.

## School organisation

There are three classes in each year group. Reception and Key Stage 1 classes are limited to thirty pupils. Each class is taught by a fully qualified teacher and we have a dedicated team of High Level Teaching Assistants and Teaching Assistants who support learning across the school.



We also have a Resourced Provision for children who have high level additional social, emotional and mental health needs. We currently have spaces for ten children with Education Health Care Plans in our purpose-built accommodation. Admission for this operates separately to the main school. Please see the Warwickshire local SEND offer for more detail: <https://www.warwickshire.gov.uk/send>

## Class information

Early Years	Reception	4-5 year olds	Acorns, Catkins, Conkers
Key Stage 1	Year 1	5-6 year olds	Hawthorn, Holly, Laurel
	Year 2	6-7 year olds	Douglas, Pine, Spruce
Key Stage 2	Year 3	7-8 year olds	Apple, Cherry, Pear
	Year 4	8-9 year olds	Acer, Cedar, Maple
	Year 5	9-10 year olds	Ash, Beech, Sycamore
	Year 6	10-11 year olds	Horse Chestnut, Oak, Silver Birch

## The school day

Our school day begins at 850am and finishes at 320pm (315pm in Reception.) Staff open the doors and welcome the pupils into school at 840am to enable children to prepare for a prompt start to the school day.

Year Group	Morning Break	Lunch	End of the school day
Reception	11am-1115am	12pm-1pm	315pm
Year 1 & 2	11am-1115am	12pm-1pm	320pm
Year 3 & 4	1030am-1045am	12pm-1pm	320pm
Year 5 & 6	10am-1015am	12pm-1pm	320pm

### Snacks/water

In an effort to develop a healthy lifestyle for our pupils, we provide free seasonal fruit/vegetables for all our Reception and Key Stage 1 pupils as a breaktime snack. Children in Key Stage 2 can bring their own healthy snack.

All children are expected to bring in a named water bottle (containing water only) which can be refilled during the day to ensure that their brains and bodies are adequately hydrated throughout the school day.

### School meals/Packed lunches

Educaterers provide our school dinners. They are cooked on site and offer a range of balanced and nutritious meals. There are four meal choices supplemented by a salad bar every day. Children make their lunch choices during morning registration but menus are available on ParentApps Connect to keep parents informed and to help children make choices if needed.

School meals are currently £2.65 (subject to change) per meal and payable in advance via our school payment system – school Money or cash to the school office. Dietary needs can be accommodated – please just keep us informed.

All pupils in Reception, Year 1 and Year 2 are entitled to a universal infant free school meal.

Children may bring a packed lunch to school if they wish. Please help us to promote healthy eating by providing an appropriate and balanced meal with no sweets, chocolate bars or fizzy drinks. Please remember we are a nut free and sesame free school for the safety of some pupils with high level allergies. All pupils are provided with drinks at lunchtime including semi skimmed milk and water.



## School uniform

We expect our children to wear school uniform. It is simple, practical and available from most stores at reasonable prices. We sell school branded cardigans and sweatshirts, as well as book bags, backpacks (for Key Stage 2 children) and P.E bags from the school office (or you order online via our payment system School Money).

For safety reasons children should not wear rings, necklaces or bracelets at school. Children with pierced ears should wear studs. No nail varnish or nail extensions to be worn.

We believe in celebrating individuality and self-expression. Hair colour and styles are a personal choice, and we do not stipulate specific regulations. We understand that our uniform fosters a strong sense of community and identity, uniting us all. While personal style is encouraged, we kindly ask that children respect the school's overall decorum and values.

### Our **school uniform** is:

- Maroon jumper, cardigan or school sweatshirt (this does not have to be branded with the school logo)
- White blouse, shirt or polo shirt
- Black or grey trousers/skirt
- Black, white or grey socks/tights
- Sensible dark shoes, flat ankle boots or black trainers

### With the option in Summer of:

- White short sleeved shirts or t-shirts
- Black or grey shorts
- Black, white or grey socks
- Maroon and white check dresses

### PE uniform

At the time of writing children come into school wearing their PE uniform on their designated PE days.

For safety reasons, hair that touches the shoulders should be worn up for P.E.

### Our PE uniform is:

- White t-shirt (plain, no logos)
- Black shorts
- Black/grey jogging bottoms
- Black/grey sweatshirt
- Trainers (pumps are not required)
- Team events will require a red, blue, green or yellow t-shirt (depending on their designated school team)

If your child needs to bring a mobile phone to school, these should not be used within the school grounds. All mobile devices must be handed into the school office and collected at the end of the day. Any other devices that are able to connect to the internet, receive messages and/or take photographs are not permitted within school.

***“Pupils know that staff care about them and provide good support when they need it.”***

**Ofsted March 2023**

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