



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Provide enough learning space for multiple lessons to take place simultaneously.• Encourage positive playtimes where children are responsible for equipment.• Children to learn leadership skills through playleading and other pupil leadership groups to make positive contributions to school sport.• Children to be taught a rich and well-balanced PE curriculum.• Improve swimming outcomes, particularly in Years 3 and 4.• Ensure all children are accessing sports clubs to offer experiences and promote health.• Invest in Harris Sports Partnership in order to provide the wealth of experiences from previous years.	<ul style="list-style-type: none">• The new astro-turf has allowed more to be delivered outside. For example, while cricket tasters were being delivered on a playground, there was still space for playtime.• Year 5 were given playleader training. This has allowed children to take ownership and responsibility for playtime game and equipment and learn leadership skills. This has also made children more active at playtimes. Pupil voice demonstrates this.• Complete PE was purchased and is being used widely by staff. It is still being embedded so staff and pupil voice will be obtained to monitor its impact.• Swimming boosters were successfully	<p>We will continue to offer playleader training annually.</p> <p>We will repeat booster swimming so to offer the remaining children the opportunity to pass the standard.</p>

<ul style="list-style-type: none"> • Ensure children have access to good quality equipment and playing space to be able to develop skills and experiences. • 	<p>delivered in July 2023. Year 5 children unable to swim 25 metres moved from 46% to 20%.</p> <ul style="list-style-type: none"> • Children's participation in competition and clubs has been tracked in order to highlight the children that are least active or disengaged. From this, children have been given individual invitations to clubs and competitions. • New footballs and goals were purchased so several clubs can be delivered at the same time allowing staff to support each other and allow maximum participation. 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Equality in sport - Offer external sports club places to pupil premium and/ or least active. Initiate work on OPAL. Ensure good quality activities during wet PE lessons. Ensure every child in year 6 has been given the opportunity to access swimming boosters to achieve their swimming standard. Provide an excellent offer for competitive opportunities to all and most able children. Provide quality 	<p>Least active and able</p> <p>Mid-day supervisors will need training, OPAL team – headteacher, JG, GK, HM</p> <p>Staff, GK</p> <p>GK, year 6 children</p> <p>All children, least able, most able, GK</p>	<p>K11</p> <p>K13</p> <p>K12, K13</p> <p>K11, K14</p> <p>K12</p> <p>K14, K15</p>	<p>More pupils accessing extra -curricular clubs and becoming more active.</p> <p>Children receive more structured play outside of the classroom.</p> <p>Children more active by removing the barrier of bad weather.</p> <p>Data percentage of children achieving swimming standard is raised.</p> <p>All children participate in competitive sport at least four times through the school year.</p>	<p>£300 approx</p> <p>£1200</p> <p>£4672</p> <p>£1799 – coach and entry costs</p>

<p>lessons and coaching sessions using adequate equipment.</p> <ul style="list-style-type: none"> • Support the quality of PE teaching. • Introduce a fitness challenge for every pupil. • Encourage more active learning outside the classroom. 	<p>All children, GK</p> <p>All children</p> <p>All children</p> <p>All children</p>	<p>K12, K13</p> <p>K11</p> <p>K11</p>		<p><i>Complete PE – initial £975+ VAT paid in 2023 and free until October 2024.</i></p> <p><i>Enrich subscription - £700</i></p> <p>Total - £8671</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pupil premium children were offered free places in football clubs and have been tracked by our PP lead.	The percentage of PP children accessing extra-curricular clubs was raised.	Further work needs to be done on this so will be a target next year.
The introduction on OPAL.	Although further work needs to be done to embed OPAL, it has proved popular with children and has improved the quality of play for the children.	This target will continue next year.
Competitive school sport and Sports Partnership	All children had the opportunity to participate in competitive sport throughout the year through festivals and inter school competitions. Our pupils also performed well, winning Sportshall and football tournaments.	
Equal opportunity for girls	The opportunities provided for girl's within school is equal to what is offered to boy's through clubs. This has increased participation. It is almost equal for outside of school opportunities.	
Complete PE	Complete PE has offered a broad curriculum that has fallen in line with our intent in PE at Paddox.	Staff voice will be obtained to established further impact.
School Games Mark 'Gold'	Paddox achieved the School Games mark 'gold' for the fourth year running which has helped to raise the profile of PE and has been celebrated with parents. It has	

	also supported the continuity of quality school sport and opportunities for pupils and has ensured equality and equal access in PE.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	Year 3 data
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	Year 3 data

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	59%	<i>Year 3 data</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Kate Guymer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Knight</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport