

HISTORY

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Start to talk about, compare and sequence events that have happened to themselves and family members in the past and present. Start to have an understanding of different traditions. Explore and talk about the theme of royalty. Make observations about artefacts from the past

1

Understand the difference between events that have happened in the present and in the past, using artefacts. Use a timeline to order events. Describe the role of a monk. Create stories, pictures and writing about historical events. Use phrases relating to the passing of time to communicate ideas. Identify key features of a historical event in British history.

2

Use a timeline to place events and periods in chronological order. Use vocabulary about the past when discussing events. Start to use evidence to show why people acted in a particular way. Present historical information through report writing. Describe the importance of significant individual achievements. Explore everyday lives of people beyond living memory. Examine artefacts and sources and make suggestions.

3

Use dates and a timeline to order events and develop an understanding of BC and AD. Describe differences between the past and present and use this to discuss why people acted in a particular way. Understand changes between prehistoric ages and the Romans and the impact of this on the wider world. Explain the roles of tribal communities. Explore hierarchy and different roles in past civilisations. Describe the impact of power struggles on Britain. Analyse a range of historical information.

4

Use timelines to order events or objects or place significant people. Describe similarities and differences between civilisations of the past and present. Use evidence to show what was important to people in the past. Explore various sources and identify bias. Describe, compare and contrast Romanisation in Britain. Explore and present relevant information in a historical report. Construct a profile of a significant leader.

5

Use dates to order events studied and describe changes within a period of history. Describe the way events and people of the past have helped to shape the world we live in today. Choose reliable sources to discuss own thoughts about the events of the past. Describe the significance and impact of power struggles on Britain. Use more complex historical vocabulary to construct a profile of a significant leader.

6

Use dates to order events studied and describe changes within a period of history. Describe the way events and people of the past have helped to shape the world we live in today. Choose reliable sources to discuss own thoughts about the events of the past. Describe how events have influenced local and world societies today. Evaluate the human impact of war, oppression and conflict. Describe the significance of a monarch or leader. Explore significant achievements of mankind. Use complex vocabulary and abstract terms to express historical ideas.