

MUSIC

A journey through the curriculum

RECEPTION

Teaching, in line with the EYFS statutory framework, will introduce children to key foundations through Expressive Arts and Design. Children will be supported to learn how to sing and perform a wide range of well-known nursery rhymes and songs, including trying to move in time with music.

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YEAR 1 AND 2

Children will be taught how to use their voices for songs, chants and rhymes., expressively and creatively. They will be introduced to some simple, well-known instruments and encouraged to play these musically. Children will be given opportunities to experiment with sound, and to listen with concentration and understanding to a range of music.

KS1

YEAR 3

Children will be given opportunities to play and perform musical instruments, both in solo and ensemble contexts. They will learn to use their voices with increasing accuracy, fluency, control and expression. Children will be supported to improvise and compose music for a range of purposes and, where relevant, be introduced to musical notations...

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YEAR 4

Alongside consolidating the above skills from Year 3, children will begin to learn about and appreciate a range of music from different traditions, composers and musicians. They will increase their aural memory through opportunities to listen with attention to detail and recall sounds.

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YEAR 5

Children will continue to be supported and encouraged to sing and play instruments, performing in solo and ensemble contexts. They will further their learning of improvisation and composition, through understanding a range of high-quality live and recorded music.

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YEAR 6

Children will continue to be supported and encouraged to sing and play instruments, performing in solo and ensemble contexts. They will further their learning of improvisation and composition, through understanding a range of high-quality live and recorded music. Children will develop an understanding of the history of music, recalling information about traditions, composers, and musicians.

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