

The Coventry and Warwickshire agreed syllabus provides a statutory framework for RE, operating spirally to introduce and re-introduce the seven core concepts and worldviews. The Syllabus is at the forefront of the national move to teach Religious Education not as a survey of world religions but as a “deep dive” into Religion and Worldviews of many kinds. It shifts the emphasis from simply explaining the beliefs and practices of the major world faiths to exploring through academic disciplines the complex picture of religion and non-religion in the 21st century.

EYFS

Belonging and Believing

F1- How can people show they belong together?

Skills Exploring, discussing, applying to real life situations.

Wisdom and Guidance

F2- Who are the people in sacred (special) stories and why might they still be important today?

Skills Exploring and reading simple texts, discussing, applying knowledge.

Personal Responsibility

F3- How do people know how to treat each other?

Skills Exploring and reading simple texts, applying to real life situations, engaging in simple reasoning, using 'because' to justify conclusions.

Lower Key Stage 2

Year 3

Belonging and Believing

L2.6 Do you have to be part of a faith community to express an organised worldview?

Skills Asking questions, making links, observing, forming conclusions, explaining and comparing.

Wisdom and Guidance

L2.2 How are religion and worldviews shaped and expressed through art and architecture?

Skills Observing and exploring, composing questions, explaining, summarising.

Living Well

L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?

Skills Listening and summarising, observing and drawing conclusions, explaining and interpreting, comparing, asking questions.

Year 4

Belonging and Believing

Autumn 1- L2.4 How might your worldview lead you to do hard things for good reasons?

Skills Making links, observing, drawing conclusions, interpreting.

Changes

Autumn 2- L2.1 Why are nature and the seasons significant for religion and worldviews?

Skills Asking questions, making links and comparisons.

Authority and Power

L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?

Skills Interpreting, asking questions, explaining, summarising and questioning findings.

Grand Narratives

L2.7 How have religion and history entwined in this area?

Skills Explaining, classifying, making links, asking questions, summarising.

RE

A journey through the curriculum

EYFS

YEARS
1&2

YEARS
3&4

YEARS
5&6

Core Concepts

Belonging & Believing
Wisdom and Guidance
Personal Responsibility
Living Well
Authority & Power
Changes
Grand Narratives

Disciplines

Theology
Philosophy
Human & Social Science
History

Key Stage 1

Year 1

Belonging and Believing

K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?

Skills Asking questions, observing, explaining.

Living Well

K1.4 Who is Jesus?

Skills Exploring, asking and answering questions, explaining, interpreting sacred art.

Authority and Power

K1.5 What is most important for different people?

Skills Asking and answering questions, explaining, making links, exploring.

Year 2

Personal Responsibility

K1.1 How might your religion and worldview be seen in the choices you make?

Skills Asking and answering questions, making links, observing, explaining, comparing.

Wisdom and Guidance

K1.2 Where do people turn to for guidance in life?

Skills Asking and answering questions, discussing, comparing, justifying, making links, interpreting symbols.

Changes

K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?

Skills Making links, explaining and interpreting, discussing.

Upper Key Stage 2

Year 5

Belonging and Believing

U2.1 Who is Jesus?

Skills Exploring, making links, explaining, interpreting art, composing/asking questions, interpreting and analysing findings.

Changes

U2.3 Do religions change or do they stay the same?

Skills Analysing data, exploring case studies, asking questions.

Living Well

U2.4 What might it mean to 'Live Well'?

Skills Debating, comparing, explaining, asking questions, making links, exploring, reflecting.

Year 6

Wisdom and Guidance

Autumn 1- U2.2 Why might ancient stories still be so important for some religion and worldviews today?

Skills Exploring texts and art, reflecting, making links, interpreting, asking questions, analysing findings.

Personal Responsibility

Autumn 2- U2.6 How might your worldview impact on the way you understand death and beyond?

Skills Explaining, discussing and debating, reflecting, making links, composing questions, analysing findings.

Grand Narratives

U2.5 How do beliefs and ideas about land shape the way human beings live?

Skills Asking questions, reflecting, interpreting art, discussing and debating, analysing findings.

Authority and Power

U2.7 What do organised worldviews have to tell us about what truth is and where it might be found?

Skills Discussing and debating, reflecting, explaining, analysing findings, exploring and interpreting texts, making links and comparisons.